### Faculty of Civil and Environmental Engineering

STUDY MODULE DESCRIPTION FORM					
Name of the module/subject		Code			
German Language		1010104161010910534			
Field of study	Profile of study (general academic, practical)	Year /Semester			
Civil Engineering First-cycle Studies	general academic	3/6			
Elective path/specialty	Subject offered in:	Course (compulsory, elective)			
-	German	elective			
Cycle of study: Form of study (full-time,part-time)					
First-cycle studies	part-time				
No. of hours		No. of credits			
Lecture: 0 Classes: 22 Laboratory: -	Project/seminars:	- 2			
Status of the course in the study program (Basic, major, other)	(university-wide, from another fie	eld)			
other	university-wide				
Education areas and fields of science and art		ECTS distribution (number and %)			
technical sciences		2 100%			
Technical sciences		2 100%			
Responsible for subject / lecturer: Responsible for sub		t / lecturer:			
mgr Ewa Kapałczyńska	mgr Ewa Kapałczyńska				
email: ewa.kapalczynska@put.poznan.pl email: ewa.kapalczynska@put.poznan.pl		out.poznan.pl			
tel. 061 665 24 91 tel. 061 665 24 91					
Inter-Faculty Units Inter-Faculty Units					
60-965 Poznań, ul. Piotrowo 3a 60-965 Poznań, ul. Piotrowo 3a		o 3a			
Prerequisites in terms of knowledge, skills and social competencies:					

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.

## Assumptions and objectives of the course:

- 1.Advancing students? language competence towards at least level B2 (CEFR).
- 2.Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

## Study outcomes and reference to the educational results for a field of study

### Knowledge:

- 1. Computer use [T1A\_W01, T1A\_W02, T1A\_W05]
- 2. Business correspondence [T1A\_W01, T1A\_W02, T1A\_W05]
- 3. Insulating materials [T1A\_W01, T1A\_W02, T1A\_W05]
- 4. Students' presentations [-]

### Skills:

- 1. As a result of the course, the student is able to give a talk on field specific or popular science topic (in German) [T1A\_U02, T1A\_U03, T1A\_U04, T1A\_U06]
- 2. The student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [T1A\_U02, T1A\_U03, T1A\_U04, T1A\_U06]
- 3. The student is able to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire -[T1A\_U02, T1A\_U03, T1A\_U04, T1A\_U06]
- 4. The student is able to formulate a text in German where he/she explains/describes a selected field specific topic [T1A\_U02, T1A\_U03, T1A\_U04, T1A\_U06]

## Social competencies:

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- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [T1A\_K01, T1A\_K04, T1A\_K07]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [T1A\_K01, T1A\_K04, T1A\_K07]

## Assessment methods of study outcomes

- -Formative assessment: tests during academic year (written and oral,) presentations
- -Summative assessment: credit

To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

## **Course description**

- Computer use
- Business correspondence inquiry, offer, order, complaint
- Insulating materials ecological and traditional
- Students' presentations

## Basic bibliography:

1. Targosz, E.: Angst vor Fachtexten, Wyd. Politechniki Krakowskiej, Kraków 2005

### Additional bibliography:

- 1. Targosz, E.: Energiesparendes und umweltfreundliches Bauen, Wyd.Politechniki Krakowskiej, 2017
- 2. Zahorcova, J.: Deutsch für Architekten, Road 2001, Bratislava
- 3. Ratajczak, M./Kuch, M.: Język niemiecki zawodowy w budownictwie, WSiP, Warszawa 2013
- 4. Matuszak, E./Tomaszczyk, A.: Deutsch für Profis-branża budowlana, LektorKlett, Poznań 2013
- 5. Becker, J./ Merkelbach, M.:Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
- 6. Perlmann ,M./Schwalb, S.: Sicher B2, München 2010
- 7. Professional literature (online resources)

### Result of average student's workload

Activity		Time (working hours)		
Student's workload				
Source of workload	hours	ECTS		
Total workload	44	2		
Contact hours	22	1		
Practical activities	22	1		